

CARLA Di GIORGIO, PhD

Faculty of Education
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CAREER HIGHLIGHTS

- Editor, Canadian Journal of Education
- Director, Centre for Education Research UPEI
- Academic Lead, Inclusive Education UPEI
- Graduate faculty, able to supervise PhD and M.Ed. students individually
- Exceptionality Education Book of the year award 2010
- 5.0 median on student evaluations, 2005-2010
- Lead, International Mobility Project on inclusive education
- Research lead in Inclusive Education National Research Network

EDUCATION

Doctor of Philosophy in Education
University of South Australia, December 2005

Thesis: A case study of the interaction between identity, power and inclusive practice in a minority-language school.

Master of Education, Learning Difficulties and Administration
Saint Francis Xavier University, December 1995

Bachelor of Education, Secondary English methods
Dalhousie University, May 1992

Bachelor of Science, Biology and Honors equivalent, English
Dalhousie University, May 1988

Bachelor of Arts, Psychology
University College of Cape Breton, May 1986

ADDITIONAL QUALIFICATIONS

Nova Scotia Teacher's Certification 1992-present (TC-8)
Ontario Teacher's Certification 2003
Psychological Testing 1997
Nonviolent Crisis Intervention 1996
First Aid 1985
French Immersion 1983

EMPLOYMENT HISTORY

July 2005-present	Associate Professor, Tenured, Faculty of Education, University of Prince Edward Island: specializing in Inclusive Education
July 2009	Lecturer, University of South Australia PhD program
January 2009-present	Assessor, University programs, International Quality Education Foundation, Geneva Switzerland
July 2003-Dec. 2003	Lecturer, Dept. of Education, St. Francis Xavier University
Jan 1999 - June 2000	Lecturer, Graduate Level Curriculum Program for Teachers University College of Cape Breton
June 1999 - Feb. 2000	Curriculum Developer, Teacher's Assistant program Marconi Campus, Nova Scotia Community College, Sydney, NS
Sept. 1997- June 1998	Research Assistant, OISE/UT Curriculum Teaching and Learning Department
Sept. 1992- July 2005	Classroom and Resource Teacher, Cape Breton-Victoria Regional School Board
Sept. 1990-July 1991	Teacher, Mandelcorn Centre for students with learning disabilities, Toronto
July 1985-November 1989	Radio and TV producer, Canadian Broadcasting Corporation, Sydney, NS

RESEARCH AWARDS

2010: Dissemination grant, Social Economy Research Network, UPEI, to prepare pamphlets for public awareness of learning disabilities (\$1500).

2010: Discretionary grant, UPEI: Francophone inclusive education (\$500), to prepare research materials in French for publication.

2010-2012: Partnerships for Children Grant, Exceptional Children's Network, Children's Secretariat, PEI (19,000)- Principal investigator.

2008-2011: Evaluation of newborn family literacy programs in the Maritime Provinces. Canadian Institute for Health Research (\$300,000). Co-applicant.

2007-2010: Advocacy and Leadership: Enhancing educational and employment opportunities for persons with disabilities. Canada-European Union Programme for cooperation in higher education. Human Resources and Social Development Canada (\$200,000). Research co-applicant.

2007-2011: Longitudinal study of the implementation of the International Baccalaureate program. International Baccalaureate Organization (\$36 000). Principal investigator.

2007: Access of adults with learning disabilities to post-secondary education in PEI. UPEI Targeted Research Grant (\$6000) ,

2007: Access of adults with learning disabilities to post-secondary education in PEI. Literacy Research Network PEI (\$4500), Principal investigator

2007: Access of adults with learning disabilities to post-secondary education in PEI. Social Economy Research Network (\$2300). Principal investigator.

2007: Parents' involvement with the inclusive education of students with learning challenges in Canada and Australia. Collaborative Seed funding (UPEI) (\$1000). Principal investigator.

2006/07: Preservice teachers' beliefs about inclusion. New Scholar grant from UPEI (\$2000).

2005/06: A comparative investigation of the approaches of Canada and Reggio Emilia, Italy, to inclusive education. UPEI start-up grant (\$2500).

2001-2005: A case study of the interaction between identity, power, and inclusive practice in a minority-language school. Doctoral research, University of South Australia. This research was funded by the Nova Scotia Teacher's Union, Cape Breton Regional School Board, and the NS Department of Education (\$10 000).

2003: Professional Development Assistance Fund Grant for developing arts curriculum. Nova Scotia Teacher's Union (\$4000).

2003 Study grant, PhD studies, Nova Scotia Teacher's Union (\$2000)

RESEARCH AWARDS APPLIED FOR:

2011: Canadian Research Centre on Inclusive Education. SSHRC Partnership grant (\$1,816,411). Co-applicant and Team leader on sociocultural inclusion. (Specht, J., P.I.)

2011: Centre for Education Research. SSHRC Aid to small universities grant (\$90,000). Applicant.

TRAVEL AWARDS:

2010: Travel grant to present keynote speech on inclusion and direct workshop on inclusive teaching practices at Al Ain, United Arab Emirates, January 2011 (\$1500)

2010: Travel grant, UPEI: International Conference on Economics, Education and Society. Paris, France. July 21-24, 2010. (\$1350).

2009: UPEI Travel Grant: CSSE Conference Presentation. (\$1000).

2007: UPEI Travel Grant: International Symposium presenter (\$1500).

2004: Travel grant to present PhD findings at Canadian Psychological Association Conference, Memorial University, Nova Scotia Teacher's Union (\$2000)

2002: Travel grant to present math paper at National Council of Teachers of Mathematics Conference, Edmonton, Nova Scotia Teacher's Union (\$2000)

ADMINISTRATIVE AND PROGRAMMING LEADERSHIP

Faculty of Education:

- Academic coordinator for the Certificate in Inclusive Education program and Master of Education program (Inclusive Education): involves development of programming, overseeing program, recruitment of instructors, liaison for students, admissions, teaching, and other administrative duties. 2005-present
- Acting Dean, July 2010
- Lead, International Mobility in Inclusion program for students, 2008-2011
- Member, Dean of Education Advisory Committee 2009-11
- Chair, Search and Selection Committee, Faculty of Education International Education position 2009
- Leader, Alternative practicum in inclusive education for thirty B.Ed. students. 2009, and 41 students in 2010.
- Member, Graduate Studies Committee, 2008-present. Involves decision-making regarding admissions, programming, program review, development of new programs, such as approved PhD.

- New faculty mentor: involves meeting with new faculty regularly to discuss issues and concerns, answer questions, and provide support. 2008-2010
- Supervisor, international education practicum students in Switzerland and Cyprus, 2009
- Internal examiner for four Master's thesis students: three M.Ed. and one Master of Applied Health Research (UPEI) 2005-07.
- Chair, Awards Committee, Faculty of Education, 2005-2008
- Research Centre Committee, Faculty of Education, 2006-07.
- Founding and continuing Member, Centre for Educational Research, 2006-present
- Faculty and staff search committee member 2006-present
- Member, Departmental Review Committee (Tenure and promotion) 2006

University community:

- Director, Centre for Education Research, University of Prince Edward Island, 2010-11
- Decanal Search Committee, 2007-08
- Faculty Association communication representative, 2005-06
- External Faculty Search Committee, Music Education, 2006
- Course Approval Committee, 2005-06
- International Baccalaureate liaison, 2006-present
- Adult Connections in Education Advisory Committee, 2008-present
- Guest lecturer, Faculty of Arts, 2006-present
- Presented workshops for faculty on teaching, Webster Centre for Teaching and Learning, 2007-08
- Research member, Social Economy Research Network

Academic Community:

- English editor in chief, *Canadian Journal of Education*, 2010-2013.
- Book Review Editor, *Canadian Journal of Education*, Jan. 2008-July 2010.
- Chair, AERA session, 2011
- Present workshops on academic writing, 2010-present, CSSE Conferences
- Convenor, Atlantic Educator's Conference 2007
- Convenor, Faculty of Education Research Forum 2005-2007
- Reviewer, *Exceptionality Education Canada Journal*, 2006
- Reviewer, AERA, 2005
- Reviewer, AEC Conference Paper proposals, 2007
- Participant, New Scholar's Workshop, CSSE 2006
- Reviewer, *International Journal of Leadership in Education*, 2008-present
- Member, Inclusion Canada network of academic consultants
- teach doctoral candidates through University of South Australia.

Educational Community PEI:

- President, Learning Disabilities Association of Prince Edward Island 2010-11
- Board of Governors Learning Disabilities Association of P.E.I. Help plan research, community events, presentations, training. 2005-2010
- Member, PEI Committee on Resource Teacher Training 2010-present

- Member, Special Education Standing Committee, PEI Dept. of Ed., 2005-09
- Member, Learning Disabilities Steering Committee, PEI Dept. of Ed., 2005-10
- Helped develop the International Baccalaureate program in PEI 2005-present
- Selection committee, Pearson College student representative for PEI 2009
- Research mentor, Independent Music Teachers Association, 2010-present

PEI Community:

- Academic Full Member, Social Economy Research Network of PEI and the Atlantic provinces
- Volunteer, Canada Games 2010 PEI
- Volunteer, East Coast Music Awards, PEI 2011
- Parent volunteer/leader for many school fundraisers and events 1995-present

MEMBERSHIP IN ASSOCIATIONS/RESEARCH GROUPS

- Board of Directors, Canadian Society for Studies in Education 2010-present
- Member, Social Economy and Sustainability Research Network (SSHRC), Subnode 2: Inclusion and Empowerment, based at the Institute of Island Studies at UPEI, 2006-present
- Canadian Psychological Association, 2003-2005
- American Psychological Association, 2003-2005
- American Educational Research Association, 2004-present
- Canadian Society for Studies in Education, 2005-present
- Founding member, Centre for Educational Research, Faculty of Education, UPEI, 2007-present
- Faculty partner, Canada-EU Mobility Projects 2006-2010

ACADEMIC AND PROFESSIONAL AWARDS

May 2010: Exceptionality Education International Journal and the Canadian Association for Educational Psychology, National Exceptional Book of the Year Award for *Inclusive Education: The interaction between identity, power and practice*.

May 1997: Partnership for Access Awareness Award: Partnership for Access Awareness Nova Scotia. This award was given for efforts to promote inclusion in an elementary school.

PhD Graduate Assistantship, Ontario Institute for Studies in Education (UT) 1997

Dean's scholarship- Cape Breton University 1984-86

Entrance scholarship-University of Toronto, 1983

COURSES TAUGHT

Graduate level:

- Ed 699: Thesis Supervision 2006, 2007, 2008, 2009, 2010, 2011 (UPEI)
- Ed 691: Directed Study: Reggio Emilia Directed Approach 2010, 2011 (UPEI)
- Ed 614: Theories of Research and Learning Fall 2008 (UPEI)
- Ed 622: Research on Learning Difficulties Winter 2009 (UPEI)
- Ed 581: The Inclusive Classroom April 2006 (UPEI)
- Ed 582: Assessment of Individual Learners Fall 2007, 2009 (UPEI)
- Ed 584: Collaboration and Leadership Winter 2008 (UPEI)
- Ed 517: Problems and Issues in Special Education 2003 (St. FX)
- Ed 514: Children with Learning Difficulties II 2003 (St. FX)
- Ed 513: Curriculum Research and Development 1998, 1999, 2000 (UCCB)

Undergraduate level:

- Ed 415: The Inclusive Classroom (Fr. and Eng.) 2005, 2006, 2007, 2008, 2009, 2010, 2011
- Ed 497: Issues in Teaching and School Experience and practicum supervision 2005, 2006, 2007, 2008, 2009, 2010 including specialized practicum in inclusive education.
- Ed 498: Practice teaching supervision and Alternatives in Teaching and School Experience 2007

Graduate thesis supervision:

- Julia Gaudet: A case study of special education service delivery in Prince Edward Island's Eastern School District. Successfully defended August 14, 2008.
- Jennifer Connell: International Baccalaureate program in PEI defended April 6, 2010;
- Anna Baldacchino: Reggio-inspired early education in PEI defended January 2011;
- Kendra MacLaren: Caring in special cohort high school classes for at-risk youth defending April 5, 2011;
- Joanne MacVicar: English as a second language in inclusive settings;
- Melissa Brownlow, Action research on the new kindergarten program in PEI.

PUBLICATIONS

Books:

DiGiorgio, C. (2009). *Inclusive education: The interaction of identity, power and practice*. Germany: Lambert Academic Publishing.

Chapters/contributions to books:

Novaczek, I., Daughton, D., DiGiorgio, C., and Howard, L.L. (in press). The evolving role of the social economy in fostering social inclusion and empowerment. In Novkovic, S. & Brown, L. *The Social Economy Solutions for Community Development in Atlantic Canada*. Sydney: Cape Breton University Press.

- DiGiorgio, C. (in press). Learning disabilities and lifelong capital: An analysis of community partnership between a university, school system and provincial government and agencies. In Mitchell, S., Ed., *Community Partnerships*. Toronto: University of Toronto Press.
- DiGiorgio, C. (2011). Commentary on ‘Scattered notes from a scattered mom’. In Porter, G. And Smith, D. (Eds.), *Exploring inclusive educational practices through professional inquiry*, p.230. Toronto: Sense Publishing.
- DiGiorgio, C. (2011). Commentary on ‘Striking a balance’. In Porter, G. and Smith, D. (Eds.), *Exploring inclusive educational practices through professional inquiry*, p. 121. Toronto: Sense Publishing.
- DiGiorgio, C. (2009). Power. In Mills, A. J. Durepos, G. & Wiebe, E. (Eds.), *The Encyclopedia of Case Study Research*. California: Sage Publications.
- DiGiorgio, C. (2009). Symbolic violence. In Mills, A. J. Durepos, G. & Wiebe, E. (Eds.), *The Encyclopedia of Case Study Research*. California: Sage.
- DiGiorgio, C. (2004). Duncan Wells. In Tennyson, B. (ed.), *Cape Bretoniana: An annotated bibliography*. Toronto: University of Toronto Press.

Articles in refereed journals:

- DiGiorgio, C. (2010). A case study of the interaction between identity, power and inclusive practice in a minority-language school. *Inklusion-Online: Zeitschrift für Inklusion (2010:2): International perspectives on inclusion*. Available at <http://www.inklusion-online.net/>.
- DiGiorgio, C. (2010). Choices of students, parents and teachers and their effects on schools and communities: A case study of a new enriched high school program. *Journal of School Choice*, 4(3), 278-290.
- DiGiorgio, C. (2010). How do the faculty/university/academic levels of “peer” review relate to merit and acceptance through the tenure and promotion process?: Analysis of capital through a personal narrative. *Journal of Educational Thought*, 44(1).
- DiGiorgio, C. (2009). The application of Bourdieuan theory to the inclusion of students with learning/physical challenges in multicultural school settings. *International Journal of Inclusive Education*, 13(2), 179-194.
- Gallagher, T., DiGiorgio, C., Bennett, S., and Antle, K. (2008). Seeking to understand disability and culture while enhancing advocacy. *Teaching and Learning*, 5(1), 30-37.
- DiGiorgio, C. (2008). Negotiating cultural and academic expectations in a modern multicultural school: The inclusive and exclusive effects of a principal’s vision. *International Journal of Leadership in Education*, 11(2), 169-189.
- DiGiorgio, C. (2008). Island approaches to cultural survival: How can a school create community out of isolation? *The 3rd International Small Island Cultures Conference Journal*, 17-24.
- DiGiorgio, C. (2007). What happens after the law is passed? Marketing to parent demands in a Canadian Francophone school. *Journal of School Choice*, 1(3), 91-115.
- DiGiorgio, C. (2004). A learning experience: case study of an integrated resource teacher. *International Journal of Research & Method in Education*, 27(2), 188-201.

Chapters/papers invited/accepted

- DiGiorgio, C. (2009). *How are we preparing future teachers for inclusive education and how are they responding?* Chapter in Galway, G. (ed.), *Teacher Education*, being reviewed by Rowman and Littlefield.
- DiGiorgio, C. (2010). Access of students with learning challenges to university: Perspectives of students and professors. *Journal of Applied Research on Learning*. Accepted for publication.
- DiGiorgio, C. (2009). How to attract more target families to a French school: Balancing school needs with multiple roles. *Canadian Journal of Education*. Accepted for publication.

Published conference proceedings (peer-reviewed):

- DiGiorgio, C. (2008). *Access to inclusion and community through culture: Parents' use of capital to improve their children's education*. Proceedings of the Redesigning Pedagogy Conference: Culture, Knowledge and Understanding. Singapore, May 28-30, 2007. Available from website conference www.nie.edu.sg/2007/paper/papers/SCHSY010B.pdf.
- DiGiorgio, C. (2009). *How are we preparing future teachers for inclusive education and how are they responding?* Edge Conference 2009: Inspiration and innovation in teaching and teacher education (International Conference). Available from <http://www.mun.ca/edge2009/displaypapers.php>

Professional and government publications:

- DiGiorgio, C. (2010). *Pamphlets for parents of children with learning disabilities (series of 6)*. Learning disabilities association of PEI.
- DiGiorgio, C. (2009). *Learning disabilities and university: A case study of student and faculty voices*. Charlottetown: Institute of Island Studies Press.
- DiGiorgio, C. (2008). *Report on students with learning disabilities in postsecondary study*. Presented to PEI Literacy Alliance.
- DiGiorgio, C. (2008). *Report on International Baccalaureate program longitudinal study: Year one*. Presented to International Baccalaureate Organization.
- Learning Disabilities Steering Committee (2007). Co-wrote policy document for the province on services necessary for students with learning disabilities in PEI.
- DiGiorgio, C. (2004). Integrating art into the science classroom. *Association of Science Teachers Journal*, 5(1), 14-17.
- DiGiorgio, C. (2004). Integrating art into the science classroom. *Association of Science Teachers Journal*, 5(1), 14-17.
- DiGiorgio, C. (2003). Curriculum and adaptive teaching practices. *Association of Teachers of Exceptional Children Journal*, 8(1), 14-20.
- DiGiorgio, C. (2002). Teachers' beliefs and practices: A causal connection. *Association of Teachers of Exceptional Children Journal*, 7(1), 48-53.
- DiGiorgio, C. (2001). Math: Teaching the teachers. *Aviso: the Magazine for Nova Scotia's Teaching Profession*, Spring/Summer, 13-17.
- DiGiorgio, C. (2001). *A Curriculum for Teacher Assistants*. Nova Scotia Community College: Marconi Campus.

CONFERENCE PRESENTATIONS

Keynote presentation:

DiGiorgio, C. (2011). *Keynote address: International perspectives on inclusive education.* Embracing Inclusion Conference. Al Anan, Abu Dhabi, United Arab Emirates. January 19.

Peer-reviewed Conferences:

International:

DiGiorgio, C. (2011). Invited Roundtable. *Meet Journal Editors: Journal Talks.* American Educational Research Association annual conference. New Orleans, Mississippi, April 9.

DiGiorgio, C. (2011). Chair. *Reading instruction for students with disabilities.* American Educational Research Association annual conference, New Orleans, Mississippi, April 10.

Ferguson, J, DiGiorgio, C., Lindo, L.M., Gueye, B., Begum, N. (2011). Panel discussion. *Feminine heroism in academia: A myth to live by?* Women's World Conference, Ottawa, July 3-7.

DiGiorgio, C. (2010). *Stratification or inclusion?: The evolution of International Baccalaureate within a political climate of academic accountability.* 2nd Paris International Conference On Education, Economy & Society, July 21-24.

DiGiorgio, C. (2009). *The relationship between capital and teaching/learning: An ethnography of the implementation of a high school enrichment program.* Ethnographic and Qualitative Research Conference. Cedarville University, Ohio, June 5.

DiGiorgio, C. (2007). *Beyond language: The construction of French school culture as a reflection of islandness and challenge to 'mainland' norms.* International Conference on Small Island Cultures, UPEI, June 29 to July 2, 2007.

DiGiorgio, C. (2007). *Inclusion/Exclusion in a minority school: A challenge to hegemonic social structure.* Paper presented as part of a symposium on Inclusive Education within Redesigning Pedagogy Conference: Culture, Knowledge and Understanding. Singapore, May 28-30, 2007. Paper included in CD of proceedings.

DiGiorgio, C. (2007). *The interactions among identity, power, and inclusive practice in a minority-language school.* Paper presented in American Educational Research Association Conference, Chicago, April 9-13.

DiGiorgio, C. (2004). *Inclusion in the math classroom.* Poster presented at the International Congress on Math Education, part of roundtable discussion on social aspects of math education, Copenhagen, July 10.

National:

- DiGiorgio, C. (2011). *Experiences of university students with learning disabilities and their instructors: The evolution of changing practices*. Canadian Society for Studies in Education Conference, Fredericton, May 30.
- DiGiorgio, C. (2011). *A longitudinal study of the implementation of IB at the high school level*. Canadian Society for Studies in Education annual conference, Fredericton, May 31.
- DiGiorgio, C. (2010). *Charter and Convention in Action: How French Minority Schools in Canada Incorporate Early Education as a Community-Building introduction to Inclusive Education*. The Early Years Conference 2010: The Rights of the Child. University of British Columbia, Feb. 4-6.
- DiGiorgio, C. (2009). *How are we preparing future teachers for inclusive education and how are they responding?* Edge Conference 2009: Inspiration and innovation in teaching and teacher education (International Conference). Memorial University, St. John's, October 14-16.
- DiGiorgio, C. (2009). *Implementing the International Baccalaureate program in an inclusive school system: Issues and negotiations*. Canadian Global Campaign for Education (CGCE) and the Comparative and International Education Society of Canada (CIESC) Learning Forum: Connecting Research and Practice in Our Work for Education for All, Ottawa, May 22.
- DiGiorgio, C. (2009). *Implementing the International Baccalaureate Diploma program in an inclusive school system: Issues and negotiations*. Canadian Society for Studies in Education Conference, Ottawa, May 26.
- DiGiorgio, C. (2008). *Access of students with learning challenges to postsecondary study*. Knowledge in Motion International Conference, Memorial University, NFLD, October 17-19, 2008.
- DiGiorgio, C. (2006). *A case study of the interaction between identity, power and inclusive practice in a minority-language school*. Paper presented at the Canadian Society for Studies in Education Conference, Toronto, May 26-29.
- DiGiorgio, C. (2004). *Implementation of a special education policy: Preliminary findings*. Poster presented at Canadian Psychological Association Convention, St. John's, June 10.
- DiGiorgio, C. (2003). *Integrating art into the math classroom*. Paper presented at the National Council of Mathematics Education Regional Conference, Edmonton, Nov. 19.

Regional:

- DiGiorgio, C. and Doiron, J. (2009). *Health concerns and self-efficacy for adults with learning disabilities: Implications for the education system*. UPEI Annual Research Forum, May 20.
- DiGiorgio, C., Penner, A., McCabe, J., and McCarthy, L. (2007). *Panel presentation: Barriers and solutions to post-secondary study for adults with learning difficulties*. Atlantic Educators Conference, Charlottetown, October 25. Role: Principal investigator.

Professional and Research Community Presentations:

- DiGiorgio, C. (2011). *Writing for the Canadian Journal of Education Workshop*. Canadian Society for Studies in Education Conference, Fredericton, June 1.

- DiGiorgio, C. (2011). *We want you to publish in the Canadian Journal of Education: Information for upcoming academics (Graduate student session)*, Fredericton, June 1.
- DiGiorgio, C. (2011). *Suggestions and recommendation for adopting an inclusive approach to education*. National workshop on inclusion. Abu Dhabi, United Arab Emirates. January 19.
- DiGiorgio, C. (2011). *Should gifted students receive special attention in schools?* UPEI Research on Tap series, Confederation Centre of the Arts, Charlottetown, January 11.
- DiGiorgio, C. (2010). *Learning disabilities and music education*. Presented to the Independent Music Teacher's Association of PEI. June, 2010.
- DiGiorgio, C. (2009). *Expert perspectives on learning disabilities: The role of the educator*. Learning Disabilities Association of PEI Public Lecture Series, Charlottetown, May 30.
- DiGiorgio, C. (2009). *Enriching the school experience: Building on relationships with the community*. Sherwood Elementary School, Charlottetown, January 28.
- DiGiorgio, C. (2009). *Preservice education and inclusion: Attitudes and practices from the university to the classroom*. Centre for Educational Research, UPEI, January 9.
- DiGiorgio, C. (2008). *Canadian approaches to inclusion: Maritime influences*. Invited paper at Ghent University, Faculty of Special Education, Ghent, Belgium, Oct. 29, 2008.
- DiGiorgio, C. (2008). *Access of adults with learning disabilities to post-secondary education*. Presentation given as part of "Advancing Adult Education on Prince Edward Island: A meeting of minds". Charlottetown, April 11, 2008.
- DiGiorgio, C. (2008). Member of *Working group on postsecondary education* at Neither a moment or mind to waste: An international conference. Toronto, April 6-8, 2008.
- DiGiorgio, C. (2008). *Learning Disabilities Workshop for University Professors and Instructors*. Webster Centre for Teaching and Learning, UPEI. April 4.
- DiGiorgio, C. (2008). *Learning Disabilities Workshop for University Professors and Instructors II*. Webster Centre for Teaching and Learning, UPEI. November 14.
- DiGiorgio, C. (2008). *Access of students with learning disabilities to higher education: Issues and solutions*. Sponsored by the Social Economy and Sustainability Research Network, Subnode 2: Inclusion and Empowerment, based at the Institute of Island Studies at UPEI, March 7.
- DiGiorgio, C. (2007). *The Reggio Emilia Experience: A week in an inclusive world of early education*. A presentation made to the research and educational community of PEI. Sponsored by the Centre for Education Research, UPEI, November 29.
- DiGiorgio, C. (2006). *The interaction between identity, power and inclusive practice in an inclusive school*. Faculty of Education Research Forum, May.
- DiGiorgio, C. (2005). *Inclusive education in PEI*. Resource Teachers' Meeting, Eastern School District.
- DiGiorgio, C. (2003). *Integrating art into the science classroom*. Workshop presented at Association of Science Teachers Conference, Halifax, October 25, 26.
- DiGiorgio, C. (2002). *Integrating art into the science classroom*. Workshop presented at Association of Science Teachers Conference, Halifax, October 28, 29.